Education and Examination Regulations 2015-2016 for the Master of Science programmes:

Epidemiology (EPI)
European Public Health (EPH)
Global Health (GH)
Health Education and Promotion (HEP)
Health Sciences Research (HSRM)
Healthcare Policy, Innovation and Management (HPIM)
Human Movement Sciences (HMS)
Mental Health (MH)
Work, Health and Career (WHC)

in Health Sciences of the Faculty of Health, Medicine and Life Sciences, Maastricht University, in accordance with Article 7.13 of the Dutch Higher Education and Scientific Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek, WHW)

These regulations have been determined by the Dean of the Faculty of Health, Medicine and Life Sciences after acquired advice of the Programme Committee (Opleidingscommissie) and after acquired consent from or hearing by the Faculty Council (Faculteitsraad) on 14 July 2015.

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SECTION 1  GENERAL PROVISIONS

Article 1.1  Applicability of the regulations

1. These regulations apply to the education, exams and the examinations of the Master of Science programmes in:
   
   Epidemiology (EPI)  
   European Public Health (EPH)  
   Global Health (GH)  
   Health Education and Promotion (HEP)  
   Health Sciences Research (HSRM)  
   Healthcare Policy, Innovation and Management (HPIM)  
   Human Movement Sciences (HMS)  
   Mental Health (MH)  
   Work, Health and Career (WHC)

The programmes are provided by the Faculty of Health, Medicine and Life Sciences of Maastricht University, hereafter referred to as ‘the faculty’.

2. These regulations apply to all students who participate in one of the programmes in the academic year 2015-2016 and replace, in principle, all other regulations.

3. The replacement of the former regulations by these new ones may not disadvantage students that started the programme when former regulations were applicable. In cases where the new regulations disadvantage students, the old regulations are applicable.

4. Contrary to the content of article 1.1 sub 2 and 3, the educational programme which was valid at the moment that the student started with the educational programme, including the exams, is still applied for the student.

Article 1.2  Definitions

In these regulations, the following terms and definitions apply:

a. the Act: the Dutch Higher Education and Scientific Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek);

b. student: a person who is registered at the university for education and/or to take exams and the examination of the programme;

c. course: a study unit of the programme within the meaning of the Act;

d. module: an educational component of the programme, such as a course, practical training or a written paper;

e. course year: year 1 or year 2 of the programme;

f. academic year: the period from 1 September of a calendar year up to and including 31 August of the following calendar year;

g. programme: one of the master’s programmes referred to in Article 1.1 of these regulations, consisting of a coherent whole of study modules;

h. specialism: any one of the feasible sub-programmes available in a master programme;

i. exam: a component of the examination as referred to in Article 7.10 of the Act;

j. practical training: practical training as referred to in Article 7.13(2)(d) of the Act, in one of the following forms:
   
   - writing a paper or performing another written assignment;  
   - performing a research assignment;  
   - participating in field work or a field trip;  
   - participating in an activity intended to develop certain skills;  
   - participating in tutorials, lectures, project groups and study groups;  
   - completing an internship;  
   - writing a master’s thesis.

k. internship: a period in which a student performs his/her research, at Maastricht University or another institution;

l. thesis: a written report, reflecting the work accomplished during an internship period;
m. registration: the administrative recording of the passing results of an exam;

n. examination: the final examination for one of the master’s programmes;

o. credit: a unit expressed in ECTS credits, with one credit equalling 28 hours of study;

p. board of examiners: the board of the programme referred to in Article 7.12 of the Act;

q. board of admission: the board responsible for judging the admissibility of the candidate to one of the master’s programmes;

r. examiner: the person designated by the board of examiners to administer exams and to determine the results of such exams;

s. course and/or module coordinator: an examiner who is responsible for the content of the education for a particular course and/or a particular module;

t. faculty board: the faculty board referred to in Article 9.12 of the Act;

u. Rules and Regulations: additional rules associated with the Education and Examination Rules;

v. UM: Maastricht University;

w. course guide: the programme guide which include further details about programme-specific provisions and information.

The other terms have the meaning given to them by the Act.

SECTION 2 ADMISSION

Article 2.1 Responsibilities

The Dean of the Faculty of Health, Medicine and Life Sciences has given the responsibilities of the admission to the board of admission to oversee the applications for the master programmes. The board of admission will make the final decisions of those applicants who will gain admittance into a master’s programme, based upon the admission requirements. These requirements are described in a separate document ‘Admission to master programmes Health Sciences: rules and regulations’.

SECTION 3 CONTENT AND STRUCTURE OF THE PROGRAMMES

Article 3.1 Aim of the programmes

1. The study programmes are intended to:
   - provide an academic education as set out in the educational concept and profile of Maastricht University;
   - provide a broad-based learning experience within the scientific field of Health Sciences, and in accordance with the student’s choice;
   - prepare the student for a professional career in the field of Health Sciences.

2. The programmes contain sufficient elements for the academic and intellectual development of students, above all:
   - independent scientific thinking and performance;
   - scientific communication;
   - handling professional knowledge and skills in a social setting.

Article 3.2 Form of the programmes

1. The programmes are offered on a full-time basis.

2. The following programmes are offered (also) in part-time: EPID, HEP, HPIM, HMS, MH and WHC.

Article 3.3 Language of instruction

1. Throughout all programmes and in all exams the English language will be the standard.

2. For the Mental Health Master’s programme the Dutch language is the standard. However, the board of examiners reserves the right to decide that texts in the English language may be used.

3. It is not allowed to use dictionaries during the exams.
Article 3.4  Communications and announcement of decisions

1. The faculty board, the board of examiners and the examiners may use My UM, EleUM and e-mail through the UM account for communications relating to the programmes and examinations.
2. The faculty board, the board of examiners and the examiners may use My UM, EleUM and e-mail through the UM account to announce decisions.

Article 3.5  Study Load

Each programme has a study load of 60 ECTS, with the exception of the Health Sciences Research Master which has a study load of 120 ECTS.

Article 3.6  Content of the programmes

The content of the programmes is described in Appendix 1.

Article 3.7  Electives

In the 4th period students of the masters HEP, HMS and HPIM may choose one of the modules mentioned in Appendix 1 as elective(s).

Article 3.8  Flexible programme and flexible masters

1. A student registered for one of the faculty's programmes may, under certain conditions, formulate an educational programme of his own which is different from the educational programme stated in Appendix 1. The composition of such a programme must be approved beforehand by the board of examiners.
2. The flexible programme must have a study load of 60/120 credits.
3. The board of examiners will decide whether to grant permission for the student's proposal within four weeks after it receives the proposal.
4. In granting the permission, the board of examiners will indicate which programme offered by the faculty will include the programme formulated by the student for purposes of the Education and Examination Regulations.

Article 3.9  Examination

1. The components of the master’s programmes are listed in Appendix 1. For each master applies that a registration for completion for each component of the relevant programme must be obtained:
   - the module exams, including active participation in the mandatory activities in the modules;
   - completing an internship and writing a master’s thesis.
2. The board of examiners, with due regard to the Education and Examination Regulations, lays down guidelines pertaining to the norms for and assessment of examinations for each of the components referred to in Paragraph 1. These guidelines are incorporated in the Rules and Regulations.

SECTION 4  EDUCATION

Article 4.1  Modules; composition; actual design

1. For the programme components, modules are given with the study load stated in Appendix 1.
2. The education is given in the form of study groups, practical training, lectures, individual supervision or otherwise.
3. The education program includes 40 weeks per year.

Article 4.2  Attendance and best-efforts obligation
1. Each student is expected to actively participate in the module for which he has registered.
2. In addition to the general requirement that the student actively participates in the module, the student must participate in at least 75% of the educational activities.
3. If the student has participated in less than 75% of the activities the module coordinator may give additional assignments to the student.

SECTION 5  
ASSessment

Article 5.1  
General

1. During a module, the student will be tested for academic training and the extent to which the student has sufficiently achieved the stated learning objectives.
2. The assessment plan describes the achievements the students must make to pass the module and the criteria on which the student is assessed.
3. The Rules of Procedure at Exams describe the assessment procedure. These rules are published in EleUM.

Article 5.2  
Grades

1. Grades are awarded on a scale of 1 to 10.
2. The student must receive a final grade of ‘6’ or higher to pass the module.

Article 5.3  
Order of exams

1. Students are not admitted to a module exam unless they have fulfilled the obligation to attend mandatory educational activities for the relevant module. In appropriate cases, a student may be conditionally admitted to an exam at his request, pending a final decision on admissibility from the board of examiners.
2. A student will be permitted to start with an internship if he has achieved at least 10 ECTS for the preceding master's modules. This rule is not applicable for students from the Master Mental Health. They can already start with the internship at the beginning of the study.
3. Only students who completed either the minor Mental Health Therapy in the Bachelor Health Sciences, the transition programme (Schakeljaar Mental Health) or one of the relevant Master Psychology programmes at Maastricht University are admissible to the Work Placement (praktijkstage) in the Master Mental Health.

Article 5.4  
Scheduling and frequency of the exams

1. Students can take exams twice a year on dates determined by the board of examiners: once during or directly after the module period (first sit for the exam) and once during the academic year (resit option).
2. In exceptional cases, the board of examiners can decide that an exam may be taken at another time than determined in accordance with paragraph 1 of this Article but in any case during the same academic year.

Article 5.5  
Form of the exams

1. In principle, the exams are written. ‘Written exams’ also include taking these exams by computer. The examiner may decide that, because the number of students is small or because of the nature and content of a module, an exam will be oral or will include one or more written essays, which may or may not have to be explained orally. The examiner will announce any such decision no later than two weeks before the scheduled exam date.
2. Practical tests may include laboratory skills, conversational skills, participation and attitude and professional behaviour. The format and judgement criteria of practical tests will be announced in the (electronic) module book, or during the introduction to the module.
3. The board of examiners reserves the right to allow other forms of examination, including testing of group work and portfolio. The structure and judgement criteria of the exams will be announced in the (electronic) module book, or during the introduction to the module.
4. Upon request, students with a disability may take exams in a manner which accommodates their specific disability as much as possible. If necessary, the board of examiners will obtain expert advice before taking a decision in such matters.

Article 5.6 Oral exams

1. Oral exams are taken only by one person at a time, unless the board of examiners decides otherwise.
2. An oral exam is given by the examiner in the presence of a lecturer (second examiner), unless the board of examiners has decided otherwise.
3. Oral exams take place in public, unless the board of examiners or the relevant examiner decides otherwise in a special case or if the student objects to this.

Article 5.7 Written assignments and thesis

1. The board of examiners determines the rules with regard to papers and the thesis. These rules are published in the ‘Guidelines for the master’s thesis in Health Sciences’ in EleUM.
2. Theses written by two or more students are not allowed.
3. Within one master programme, students are allowed to write only one master thesis.

Article 5.8 Internship

1. The board of examiners lays down the requirements as regards to the nature and content of the internship in separate rules. These rules are published on the faculty website and are considered to be part of the Rules and Regulations.
2. An internship coordinator is assigned to each master. The internship coordinator is responsible for granting a proposal admissible.
3. The internship coordinator appoints, on behalf of the board of examiners, an examiner as supervisor for the internship.
4. The student may undertake an internship supervised by the faculty only once during the master’s programme.

Article 5.9 Determination and announcement of exam results

1. The board of examiners determines the standards for assessing each examination component. The standards are included in the Rules and Regulations.
2. The examiner determines the result of a written exam within 20 working days of the date on which it was taken and provides the Education Office with the necessary information to apprise the student of the result.
3. The examiner determines the result of an oral exam immediately after it is taken. If more than one student takes the same exam after each other, this period may be extended by up to five working days.
4. When the result of a written exam is announced, it will be indicated how the student can inspect the exam and file an appeal as referred to in Article 5.10.

Article 5.10 Right of inspection

1. Within 10 working days of the date on which the result of a written exam, including a computer-based exam, is announced, students may, upon request, inspect their evaluated work.
2. Together with or before the announcement of the result of a written exam, it is stated how students can inspect their reviewed test.

Article 5.11 Registration of modules

A registration for completion of a module, and therefore the module-related credits, is obtained once all requirements with regard to the components of the module have been met.

These requirements include:
- where applicable: active participation in the group meetings;
- where applicable: participation in the practical exercises, including oral and/or written reports;
- where applicable: satisfactory completion of papers;
- a mark of 6 or higher awarded for the module exam.

Article 5.12        Period of validity

1. In principle, exams which have been passed are valid for an unlimited period.
2. Notwithstanding this, the board of examiners may require an additional or replacement exam or examination component for an exam which was passed more than six years ago.

Article 5.13        Invalidation of exams

The Board of Examiners is authorised to invalidate exams.

Article 5.14        Retention period for tests

1. The exercises, answers and the evaluated work of the written exams will be retained in paper or digital form for two years after the exam/examination result is determined.
2. The final theses and the evaluation of theses will be kept for at least seven years after the evaluation.

Article 5.15        Exemption

The board of examiners may, at a student’s request, grant the student an exemption from taking an exam if he demonstrates in writing to the board of examiners’ satisfaction that he previously:

1. either passed an exam for a university programme which was similar in terms of content and level or
2. gained sufficient knowledge and skills relevant to the exam concerned, either through work or professional experience.
3. An exemption may only pertain to an entire module and not a component thereof.
4. At most 20% of the credits for the programme may be earned based on the exemptions granted.
5. The master’s thesis is excluded from this exemption option.
6. In order to qualify for an exemption, a student has to submit a written request to the board of examiners within a minimum of 6 weeks prior to the start of the relevant module.
7. The board of examiners will not grant any exemption based on exams passed by a student outside the programme during the period in which the student was barred by the board of examiners from taking exams for the programme because of fraud.

Article 5.16        Fraud

1. ‘Fraud’, including ‘plagiarism’, means actions or omissions by a student which make it impossible in whole or in part to properly evaluate his knowledge, understanding and skills.
2. ‘Plagiarism’ means the presentation of ideas or words from one’s own or someone else’s sources without proper acknowledgment of the sources.
3. If the board of examiners determines that a student has engaged in fraud with respect to an exam or exam component, the board of examiners can take appropriate measures.
4. In serious cases of fraud, the board of examiners can propose to UM’s Executive Board that the student(s) concerned be permanently deregistered from the programme.
5. In the uniform fraud regulations of the FHML/UM is specified which sanctions the board of examiners can apply.

Article 5.17        Unsuitability (Iudicium Abeundi)

1. In exceptional circumstances and after carefully weighing the interests at stake, the board of examiners may, stating reasons, ask the dean to request that the Executive Board terminate or deny a student’s registration for a programme if, through his/her conduct or statements, the student shows that he/she is unsuitable to practice one or more professions for which the programme in which he/she is registered is training him/her or is unsuitable for the practical preparation for the profession.
2. If the faculty dean is asked by the Executive Board for a recommendation on a proposed termination or denial of registration based on the reasons stated in paragraph 1, the dean will in turn ask for a
recommendation from the board of examiners. The recommendation to the dean will be supported by reasons.

SECTION 6 EXAMINATION

Article 6.1 Examination

1. The board of examiners determines the result and date of the examination and issues the certificate as referred to in Article 6.3 as soon as the student has satisfied the requirements for the examination programme.
2. Prior to determining the result of the examination, the board of examiners may conduct their own investigation of the student’s knowledge regarding one or more components or aspects of the programme if and insofar as the results of the relevant tests give reason to do this.
3. To pass the examination, the student must pass all components.
4. To pass the examination and receive the certificate, the student must also have been registered for the programme during the period that the exams were taken.
5. A certificate may only be issued after it has been shown that the student has satisfied all the obligations, including paying the tuition fees.
6. The last day of the month in which the student satisfied all the examination obligations will be considered the examination date (graduation date).
7. Students who have passed the examination and who are entitled to the issuance of a certificate may, stating reasons, ask the board of examiners not to do this yet. This request must be submitted at least one month before the final assignment is turned in or the final exam is taken.

   The board of examiners in any event grants the request in the academic year 2015-2016:
   - if the student is selected by the faculty for a double degree, an extracurricular internship or an extracurricular exchange, or
   - if the student has held/will hold a board position for which a financial support from the ‘Profileringsfonds’ will be granted for at least nine months, or a Student Introduction Committee (‘INKOM’) board position.

   The board of examiners may also grant the request if refusal would result in an exceptional case of extreme unfairness because of the fact that the student concerned could not have taken the automatic graduation into account when he was planning his study.

Article 6.2 Degree

Students who have passed the examination will be awarded the degree ‘Master of Science’.

Article 6.3 Certificate and statements

1. As proof that the examination was passed, the board of examiners issues a certificate, after it has been stated by or on behalf of UM’s Executive Board that the procedural requirements for receiving the certificate have been met. The certificate is based on the model that UM’s Executive Board has adopted. One certificate will be issued per programme, even if the student completes several specialisms or tracks.
2. The certificate that the examination has been passed also indicates:
   a. the name of the institution;
   b. the name of the programme;
   c. the examination components;
   d. the degree awarded;
   e. the date on which the programme was most recently accredited or was subjected to the new programme test;
3. Students who are entitled to the issuance of a certificate may, stating reasons, ask the board of examiners not to do this yet (pursuant to Article 6.1 sub 7).
4. The certificate is signed by the chair of the board of examiners or an appointed substitute and the faculty dean or an appointed substitute.
5. The certificate is awarded in public, unless the board of examiners decides otherwise in exceptional cases.
6. The certificate includes a list of the examination components.
7. The board of examiners includes a diploma supplement as referred to in Article 7.11(4) of the Act with the certificate. This diploma supplement is based on the model adopted by UM’s Executive Board, which is in compliance with the agreed European standard format.
8. The board of examiners may award the 'cum laude' designation in accordance with the provisions in the Rules and Regulations.
9. A student who has passed at least one exam and who cannot be issued a certificate will upon request, receive a statement issued by the board of examiners which indicates the exam(s) which he passed.

**Article 6.4 Right of appeal**

Within six weeks after the decision by the examiner and the board of examiners is announced, the student may appeal this decision to UM’s Complaint Service Point.
The appeal must be signed, must include a date and the name and address of the party lodging the appeal, must indicate the grounds for the appeal and, if possible, must include a copy of the decision being appealed.

**SECTION 7 STUDY GUIDANCE**

**Article 7.1 Study progress administration**

The faculty records the students’ individual study results and makes them available for the student through My UM.

**Article 7.2 Study guidance**

The faculty will provide for the introduction and study guidance for students registered for the programme.

**SECTION 8 TRANSITIONAL AND FINAL PROVISIONS**

**Article 8.1 Amendments**

1. Amendments to these regulations may be adopted in a separate decision by the faculty board, after a recommendation from the programme committee and after consent from or consultation with the faculty council.
2. An amendment in these regulations will not pertain to the current academic year, unless the interests of the students will not reasonably be harmed as a result.
3. In addition, amendments may not affect, to the students’ detriment, a decision regarding a student which has been taken by the board of examiners pursuant to these regulations.

**Article 8.2 Notice**

The faculty board ensures that proper notice is given of these regulations, the rules and regulations adopted by the board of examiners, and any changes to these documents, by, for example, placing such notice on the faculty website and in EleUM.

**Article 8.3 Unforeseen cases/safety net scheme**

1. In cases not covered or not clearly covered by these regulations, decisions are taken by or on behalf of the faculty board, after it has consulted with the board of examiners.
2. In individual cases in which application of the Education and Examination Regulations, would lead to manifestly unreasonable results, the board of examiners can deviate from the stated regulations in the student’s favour.

**Article 8.4 Effective date**
This Regulation will come into force on 1 September 2015 and will apply to the academic year 2015/2016.
### Appendix 1: The structure of the programmes, including the ECTS

In most modules practical trainings are also scheduled and skills are trained. These trainings and skills are part of the module.

**Epidemiology**

- Introduction to Epidemiology (2 ECTS)
- Intervention Research (4 ECTS)
- Health Measurement (3 ECTS)
- Systematic Literature Review (3 ECTS)
- Observational Research (6 ECTS)
- Applied Epidemiology (3 ECTS)
- Molecular and genetic epidemiology (3 ECTS)
- Advanced Statistical Analysis Techniques (6 ECTS)
- Writing a Research Protocol (6 ECTS)
- Internship and Thesis (24 ECTS)

**European Public Health**

- Introduction to Epidemiology (2 ECTS)
- Measuring and Comparing Health in Europe (10 ECTS)
- Identifying and assessing good and best practices in health (6 ECTS)
- Europe as one Zone (6 ECTS)
- Research Methods (6 ECTS)
- Diffusion, Implementation and Quality Assurance of Health Innovations in Europe (6 ECTS)
- Strategic Management, Leadership and Change (6 ECTS)
- The EU, Enlargement and Global Health (3 ECTS)
- Research project and Masters’ thesis (15 ECTS)

**Global Health**

- Foundations of Global Health 1 (3 ECTS)
- Methodology and Statistics 1 (2 ECTS)
- New Biosciences / New Society (7 ECTS)
- Governing Health in a Global Context (8 ECTS)
- Foundations of Global Health 2 (5 ECTS)
- Methodology and Statistics 2 (3 ECTS)
- Learning Symposium (3 ECTS)
- Internship and Thesis (17 ECTS)

One out the following five options:

1. **Implementing Innovations on a Global Scale** (12 ECTS)
   - Globalization & Transferability (4 ECTS)
   - Medical Mobility (4 ECTS)
   - Health in Time of Crisis (4 ECTS)
2. **Global Health leadership and Organisation** (12 ECTS)
   - Global Health Policy Analysis (4 ECTS)
   - Global Health Economics (4 ECTS)
   - Global Health Management (4 ECTS)
3. **Elective Track Mc Master University, Canada** (12 ECTS)
4. **Elective Track Thammasat University, Thailand** (12 ECTS)
   - Security and Public Health (4 ECTS)
   - Violence and Injury Prevention (4 ECTS)
   - Public Health Emergency Management (4 ECTS)
5. **Elective Track Manipal University, India** (12 ECTS)
   - Public Health Programmes in India (3 ECTS)
   - Epidemiology for Developing Countries (3 ECTS)
   - Global Health Problems (3 ECTS)
   - Project Work (3 ECTS)
Health Education and Health Promotion
Understanding Health Behaviour (6 ECTS)
Changing Health Behaviour (6 ECTS)
Effectiveness of interventions in Health Promotion Settings (6 ECTS)
Intervention Development (6 ECTS)
Health Promotion (6 ECTS) (elective unit for HPIM students and HMS students)
Implementation and evaluation (6 ECTS) (elective unit for HPIM students)
Preparation for the Scientific Research (6 ECTS)
Scientific Research and Thesis (18 ECTS)

Health Sciences Research Master
Introduction to Epidemiology (2 ECTS)
Intervention research (4 ECTS)
Trial-based economic evaluations (6 ECTS)
Observational research (6 ECTS)
Advanced statistical analysis techniques (6 ECTS)
Health measurement (3 ECTS)
Basic ethics of health care research (5 ECTS)
Cost effectiveness modelling methods (6 ECTS)
Qualitative research (5 ECTS)
Systematic literature review (3 ECTS)
Acquiring advanced professional skills (3 ECTS)

There are four profiles. The students have to make a choice for the electives:

Social Sciences:
First elective period: Intervention development (6 ECTS)
Second elective period: Complex health interventions (5 ECTS)
Research project and thesis, including national and international traineeships (60 ECTS)

Clinical Epidemiology:
First elective period: Applied epidemiology (3 ECTS) and Molecular and genetic epidemiology (3 ECTS)
Second elective period: Complex health interventions (5 ECTS) or Advanced outcome measurement in HTA (5 ECTS)
Research project and thesis, including national and international traineeships (60 ECTS)

Health Technology Assessment:
First elective period: Intervention mapping (6 ECTS) or Applied epidemiology (3 ECTS) and Molecular and genetic epidemiology (3 ECTS)
Second elective period: Advanced outcome measurement in HTA (5 ECTS)
Research project and thesis, including national and international traineeships (60 ECTS)

Global Health:
First elective period: New biosciences/New society (7 ECTS)
Second elective period: Governing health in a global context (7 ECTS)
Research project and thesis, including national and international traineeships (54 ECTS)

Healthcare Policy, Innovation and Management
Economics of Healthcare (6 ECTS)
Innovation and Quality Management of Health Services (6 ECTS)
Healthcare Governance, Ethics and Law (6 ECTS)
Patient Logistics in Healthcare (6 ECTS)
Research Methods (6 ECTS)
Strategic Management, Leadership and Organizational Change in Healthcare (6 ECTS)
Financial Management of Healthcare (6 ECTS) (elective unit for HEP students and HMS students)
Internship and Thesis (18 ECTS)

**Human Movement Sciences**
- Human performance in health, Chronic Disease, Ageing and Sports (9 ECTS)
- Analysis of Human performance (9 ECTS)
- Writing a Research Proposal (6 ECTS)
- Reviews (6 ECTS)
- The entrepreneurial health sciences professional (6 ECTS) *(elective unit for HPIM students and HEP students)*
- Internship and Thesis (24 ECTS)

**Mental Health**
- **Track 1: Adult Psychopathology**
  - Somatoform Disorders (6 ECTS)
  - Psychotic Disorders (6 ECTS)
  - Personality Disorders (6 ECTS)
  - Three elective modules or Work Placement (praktijkstage) (18 ECTS)
  - Internship and Thesis (24 ECTS)
- **Track 2: Child and Adolescent Psychopathology**
  - Internalizing Disorders (6 ECTS)
  - Developmental Disorders (6 ECTS)
  - Externalizing Disorders (6 ECTS)
  - Three elective modules or Work Placement (praktijkstage) (18 ECTS)
  - Internship and Thesis (24 ECTS))

**Work, Health and Career**
- Determinants of Health and Labour Participation (6 ECTS)
- Understanding Health Behaviour (6 ECTS)
- Strategies for Health Protection, Disease Prevention and Re-integration into Work (6 ECTS)
- Intervention Development (6 ECTS)
- Preparation for the Scientific Research (6 ECTS)
- Occupational Health Management (6 ECTS)
- Implementation and Evaluation (6 ECTS)
- Scientific Research and Thesis (18 ECTS)